		Exploring Aero				
2005 Mathematics						
Model Content Standards Colorado Mathematics						
Grades 5-8	,s 					
Activity/Lesson	State	Standards				
7.00.71.07.2000011		- Ctanda as				
Fundamentals of			read and interpret various scales including those			
Aeronautics (145-176)	CO	MA.5-8.5.3	based on number lines, graphs, and maps;			
			solve problems involving perimeter and area in			
			two dimensions, and involving surface area and			
Wings(177-208)	CO	MA.5-8.4.5	volume in three dimensions; and			
			estimate, use, and describe measures of			
\Mingg(177, 209)	СО	MA.5-8.5.1	distance, perimeter, area, volume, capacity,			
Wings(177-208)	CO	IVIA.3-0.3. I	weight, mass, and angle comparison;			
			solve simple linear equations in problem-solving			
			situations using a variety of methods (informal,			
Tools of			formal, graphical) and a variety of tools (physical			
Aeronautics(257-326)	СО	MA.5-8.2.5	materials, calculators, computers).			
Tools of			determine probabilities through experiments or			
Aeronautics(257-326)	CO	MA.5-8.3.5	simulations;			
			solve simple linear equations in problem-solving			
			situations using a variety of methods (informal,			
The Tools of			formal, graphical) and a variety of tools (physical			
Aeronautics	CO	MA.5-8.2.5	materials, calculators, computers).			
The Tools of			determine probabilities through experiments or			
Aeronautics	CO	MA.5-8.3.5	simulations;			
TI D 0 1			read and interpret various scales including those			
The Resource Center	СО	MA.5-8.5.3	based on number lines, graphs, and maps;			
			solve simple linear equations in problem-solving			
			situations using a variety of methods (informal,			
			formal, graphical) and a variety of tools (physical			
Science of Flight	СО	MA.5-8.2.5	materials, calculators, computers).			
			formulate hypotheses, draw conclusions, and			
			make convincing arguments based on data			
Science of Flight	CO	MA.5-8.3.4	analysis;			
			determine probabilities through experiments or			
Science of Flight	CO	MA.5-8.3.5	simulations;			
			use the relationships are as freetiers, desired			
Integrating with			use the relationships among fractions, decimals, and percents, include the concepts of ratio and			
Aeronautics	СО	MA.5-8.1.4	proportion, in problem-solving situations;			
/ tororidatios		WIA.U-U. 1. 4	represent, describe, and analyze patterns and			
Integrating with			relationships using tables, graphs, verbal rules,			
Aeronautics	CO	MA.5-8.2.1	and standard algebraic notation;			
Integrating with			apply the concepts of ratio, proportion, and			
Aeronautics	CO	MA.5-8.4.3	similarity in problem-solving situations;			

			estimate, use, and describe measures of
Integrating with			distance, perimeter, area, volume, capacity,
Aeronautics	CO	MA.5-8.5.1	weight, mass, and angle comparison;
			estimate, make, and use direct and indirect
Integrating with			measurements to describe and make
Aeronautics	CO	MA.5-8.5.2	comparisons;
			formulate hypotheses, draw conclusions, and
Scientific Method(124-			make convincing arguments based on data
144)	CO	MA.5-8.3.4	analysis;